

**Lesson   1   Title Pre-Test and Introduction to End-Of-Unit Assessment Instrument**

**Goal(s):**

1. Students attempt and discuss the Pre-Test and keep copies of Pre-Test for future reference.
2. Students read the Multiple Choice Post-Test but return copy to the teacher.
3. Students read and carefully discuss the 5-day written and oral portions of the End-Of-Unit Assessment Instrument.
4. Students read, listen and rate the Teacher’s WRITTEN and ORAL Assessment model or sample.

<b>Time</b>	<b>Teacher Instructions/Student Activities at Each Step</b>	<b>Points To Remember to Support Student Learning</b>	<b>Materials</b>	<b>Evaluation “Look-Fors”</b>
30 min.	T. reads with students the Pre-Test and tries to elicit any knowledge that students may have about the historical figures named in the Pre-Test. Teacher reads with students the Multiple Choice Post-Test, simply orally reading the 15 questions and tentative 21 possible responses to be matched.	Teacher encourages students to keep an open mind as they begin to ponder which Historical Figure to select.  Teacher encourages students to begin to formulate questions and hypotheses about the historical figures named in the Pre-Test.	Pre-Test for this Unit  End-Of-Unit Post Test (Multiple Choice) -- For Reading Purposes ONLY.	Student asks questions about the Historical Figures they probably hear for the first time.
30 min.	Teacher and students read and discuss the 5-day End-Of-Unit Assessment that includes a written response and an oral presentation based on this response.	Teacher help students plan their work to complete the End-Of-Unit written and oral assessments.		
30 min.	Teacher reads her own response to the written and oral portions of the End-Of-Unit Post-Test. Students rate the teacher’s written and oral performance using the RUBRIC provided and the RATING SCALE for the Oral Performance.	Questions: What do we need to do to complete this task successfully?  Teacher listens to the scores given by students to her written and oral presentation.	End-Of-Unit Post Test – Written and Oral components.  Rubric for Written Response and Scale for Oral Response by the teacher.	

**Post Lesson Evaluation Questions.**

<b>Questions</b>	<b>How do you know?</b>	<b>What would needs to be changed? Why?</b>
------------------	-------------------------	---

--	--	--